

Lights, Camera, Literacy!  
Lesson Plan #17

**Topics Covered Today:**

**Journal Writing  
Familial vs. Proper English  
Credits**

**Outcomes:**

Students will follow organizational procedures.  
Students will see, hear, and use applicable vocabulary.  
Students will compare familial vs. proper English.  
Students will learn how to create credits.  
Students will work on finishing their scenes.  
Students will demonstrate knowledge of elements of written text through the filmmaking process.

**Materials:**

writing journals  
cameras  
tripods  
computers  
chart paper and post-its

DVD: *AKEELAH AND THE BEE*

**New Vocabulary:** looping

## Sequence of Events:

### I. Journal Activity (15)

Today's Prompt:

How do you feel about your work so far in this class?

### II. Language: relaxed English vs. proper English (40)

1. Ask how many students realize that they know at least two ways of speaking English.
2. Ask if anyone recalls a scene in one of the movies they've viewed in class that addresses these two ways of speaking English.
3. Show Scene 5 "Dr. Larabee" (***AKEELAH AND THE BEE*** dvd)  
(This same scene was used to discuss reversals on Day 4.)
4. Discuss the content of the dialogue in the scene that refers to these two types of speaking. Ask students, "How do you know when to use each?" Ask them to recall how Akeelah decides when to use each as the movie progresses.
5. Indicate that they will want to take a look at their productions for the use of language. Remind them that families will be attending the film festival and they want to use language that is not only true to their character, but also appropriate for the audience. This could mean that they might have to do some "**LOOPING**" -rerecording and refitting dialogue to match visuals.  
(*Looping is often done when films will be shown on television or on airplanes.*)

### III. Credits in iMovie (40)

1. Demonstrate how to insert title and end credits in iMovie.
2. Groups work to create credits.

IV. Production Time (90)

1. Students continue to plan, rehearse, shoot, edit, etc. to finish their production for Friday's film festival.
2. Teacher assists, as needed.

V. Reflection (15)

1. Direct students to the hanging chart papers labeled:

**What I Learned About Two Ways of Speaking English**

**What I Learned About Adding Credits to Movies**

2. Hand out Post-its on which students write an item to post on the chart.
3. Teacher wrap-up to review and clear up any misconceptions.